

2018 Annual Report



St Patrick's Primary School Holbrook

2018 Annual Report

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

About this Report

St Patrick's School Holbrook is registered by the NSW Education Standards Authority. Catholic Education Diocese of Wagga Wagga the 'approved authority' for the Registration System formed under Section 39 of the Education Act 1990 (NSW).

The *Annual School Report to the Community* provides parents and the wider community with fair, reliable and objective information about St Patrick's School Holbrook performance measure and policies, as determined by the Minister for Education. The *Report* also outlines information about initiatives and developments of major interest and importance during the year and the achievements arising from the implementation of the School's Annual Improvement Plan.

The *Report* demonstrates accountability to regulatory bodies, St Patrick's School Holbrook community and Catholic Education Diocese of Wagga Wagga. This *Report* has been approved by Catholic Education Diocese of Wagga Wagga in consultation with the School Consultant who monitors that St Patrick's School Holbrook has the appropriate processes in place to ensure compliance with all NSW Education Standards Authority requirements for Registration and Accreditation secondary schools and Registration primary schools.

This *Report* complements and is supplementary to St Patrick's School Holbrook newsletters and other forms of communication. Further information about St Patrick's School may be obtained by contacting St Patrick's School or by visiting St Patrick's School website.

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Section 1: Message from Key Groups in Our School Community

Message from the Principal

2018 has been an exciting and busy year. As it was my first year as Principal, there have been many new experiences for me. Working in a small community is very rewarding.

Throughout the year, students have continued to successfully work in their shared learning spaces, with a focus on positive behaviour and interactions with each other. There has been time allowed for the sharing of ideas, discussing the focus of learning and providing feedback to each other.

We have continued the Diocesan Initiative with the Targeting Maths Teacher. Peer observations within classrooms has continued. This has allowed for professional conversation and feedback among staff around the improvement of student outcomes for Maths.

We also welcomed an Inclusive and Diverse Learning Teacher this year. This involved extra support for staff with students with additional needs, as they accessed the curriculum.

We were able to access The Resilience Project during the year. This was made possible by the generous support of the Holbrook Rotary Club, Holbrook Football Netball Club and the School Council. The presentation was a community event and received very positive feedback.

Students continued to develop their skills in technology throughout the year. All students were again provided with a Chromebook to assist with their learning. Staff were able to utilise these in the learning tasks in class.

Thank you for your ongoing support within the school community.

Marie Cameron

2018 Annual Report

Message from the Parent Body

Chairperson's Speech 2018

Welcome everyone to St Patrick's Presentation Evening 2018.

A special welcome to Mark McLean, Danny Malone, John Keogh, Darren Wighton, Clem Smith & Aylee Jenkins. I would like to welcome the new families & staff to the school 2018. I hope that you have enjoyed your first year with us & hopefully many more years to come as part of our small community. We are so very lucky to have a many helpers within this school. Whether it's Mrs Jones attending to our many requests, the wonderful staff who awaken our children's minds on a daily basis or the band of parents/volunteers that contribute to the school. I would like to thank all the mums & dads that help with the canteen each Friday & especially to Sarah Valena who coordinates the canteen. Often a thankless job but a very important one. To the school council thank you for the year & to John Keogh for attending our monthly meetings. We have had a big year in fundraising once again. Between HMFD, Dunoon Bull Sale & Cross-Country catering we have managed to raise around \$19500. I would like to thank Tracey, Kerry, Ruth & everyone that helped with these events. I would especially like to thank the band of past families that helped again this year. We were very lucky to have a couple of new helpers this year also, in Gordon Mackinlay & Carl Prentice. These two men were amazing & thoroughly enjoyed the whole experience I THINK!!! Carl & Gordo are going to be hounding you for the next 9 months to sign you up to help so I would advise you to say yes early on. We will be catering out of the BIG SHED next year. For those who don't know anything about the big shed, its BIG. When I say big & mean BIG..... We will need approx. 110 volunteers over 5 days & we will sell well over 1 tonne of hot chips & 2000 steak sandwiches just to give you an idea. For those newbies & those oldies that think because they are leaving the school, they are leaving HMFD, not so, get your phones out & lock in 17 th, 18th & 19th September 2019. Shakespeare quoted "The meaning of life is to find your gift. The purpose of life is to give it away." One of the most special things I have found over the many years involved in St Pats is its inclusiveness. I think that the students of this school have a special gift of including everyone & anyone, being tolerant & respectful of others differences & that's what makes you special. St Pats special gift to the Holbrook community was getting the Resilience Project. We need to help our children to be resilient & encourage them to be grateful & be in the moment because they already have empathy as shown on a daily basis at school. In 2019 our fundraising efforts will be put to good use. Our school will have the Resilience Program delivered to staff, students & parents to give us the

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

tools to be happier. We all need to slow down & enjoy what we have. We farewell 5 families from our school. The Galvin/Janiseen, the Hart, the Hawkins, the Hucker & the Pitt/Day families.

Message from the Student Body

These are some reflections shared by Year 6 students at the end of 2018.

Today we come together to celebrate our graduation and to give thanks to God for our time at St Patrick's. We say goodbye and thank you to staff and fellow students. We also thank you, our parents, for committing us to St Patrick's for our education and for your love and guidance in our journey. We presented symbols of our memories of the past 7 years here at St Patrick's Primary School.

Our Faith: Our symbols of a candle and the Bible remind us of all we have learnt about Christian life and deepening our relationship with God.

Teachers: We are grateful for all past and present teachers who have influenced our lives. Our school flag represents all who have taught and worked in our school.

Learning: Our purpose was to get a good education and to develop skills and strategies on how to cope with life and to get along with other people, regardless of race, religion and gender. This Chromebook reminds of our education.

Friends: Friends are very valuable assets in life. We bring our Year 6 shirt, a reminder that our friends will not be forgotten as we move on to different high schools.

Physical Gifts: To be able to run, jump, swim, catch, throw, pass, kick and play games is a great gift. This collection of sports equipment says thank you for the chance to represent St Patrick's in team sports, athletics and swimming.

2018 Annual Report

Section 2 : School Features/Context

St Patrick's School Holbrook is located in a rural district in New South Wales, approximately 60 kms North East of Albury Wodonga. Established by the Josephite Sisters over 135 years ago, the school is supported by Our Lady of Sorrows Church Holbrook Parish in the Diocese of Wagga Wagga.

The school is co-educational from Kindergarten to Year 6. The school enjoys a strong reputation for being a leading provider of Contemporary Education in the District. Our Learning Centres provide the opportunity for students to be supported as they grow, live and learn together in a modern education environment.

Being a small school provides the opportunity for staff to get to know every child and ensure their education needs are being fully catered for. The school, through the support of the parent body's fundraising efforts, wants for nothing in terms of resources.

The school prides itself on the strong sense of belonging that exists within the Holbrook community and parent body. It is a family school with involvement of parents in classrooms, as members of the School Council and with parental social evenings and functions.

Participation in community events such as the annual Flower Show, the Rotary Art Show and the Holbrook Agricultural Show provide children with the opportunity to participate in the various activities.

Sporting achievements are also a high priority for our students and families and we have many students represent at Deanery, Diocesan, MacKillop and State. We also take the opportunity to join with our friends from other local schools to participate in a wide variety of sporting carnivals and gala days.

Students also enjoy a number of professional coaches attending the school to provide skills in a variety of sports, which this year have included Swimming, Orienteering and Badminton. These visits have been made possible by funding from Sporting Schools Australia, a Federal Government Programme.

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Section 3: Student Profile

The following information describes the student profile for 2018:

Girls	Boys	LBOTE*	Indigenous	Total
19	25	3	1	44

*Language background other than English

1. Enrolment Policy

Catholic Education Diocese of Wagga Wagga has established an [Enrolment Policy](#) which is implemented by all systemic schools in the Diocese.

The implementation of this policy is monitored by the Catholic Education Diocese of Wagga Wagga.

St Patrick's Primary School adopts the Catholic Schools Office Wagga Enrolment Policy and Procedures.

St Patrick's Primary school is a community in which Catholic beliefs are taught and the Catholic faith is experienced, witnessed and shared. In this way the school is sharing the Mission of the Church. The community acknowledges those children in greatest need ensuring that no child is deprived of a Catholic education because of genuine financial hardship.

AIMS: To provide a Catholic Education for all children in our community irrespective of their differing needs, providing that school resources can support them. To ensure that no child is denied a Catholic Education because of genuine financial hardship. To ensure that all parents will give a firm undertaking that they accept and support the life, nature and identity of the Catholic School, including all aspects of Religious education.

IMPLEMENTATION: Priority of access will be given to Catholic children. Siblings of children already attending school will be enrolled. Children of other Christian families may be enrolled after the priorities for access have been taken into account. Parents of these children should indicate that they support the involvement of their children in their own faith communities. Children of non-christian families may also be enrolled in keeping with the above principles. Children to be enrolled in Kindergarten must turn five years of age by 30th April in the year of commencement. All parents wishing to enrol their children at St Patrick's must complete the application for enrolment form,

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

return it to school by the due date and attend an interview with the Principal. A final decision regarding the child's enrolment will be made following the interview.

ENROLMENT

CRITERIA: Parents who are willing to support the principles and practices of the Catholic faith are eligible to apply to enrol their children at St Patrick's Primary School. The closing date for enrolments for Kindergarten in the following year is advertised through the School Newsletter, Parish Newsletter and Holbrook Happenings. At the close of the enrolment period, all application documentation will be reviewed before an interview is offered. Baptismal, Birth and Immunisation Certificates must accompany application for enrolment. When applications exceed the number of available places, offers for enrolment will be given in the following order: Children baptised Catholic who are parishioners of Our Lady of Sorrows Parish Holbrook and reside within the St Patrick's Primary School Zone; Children baptised Catholic and living in Our Lady of Sorrows Parish Holbrook; Catholic children outside the St Patrick's School zone; Children of other faiths outside the St Patrick's School zone. In final determinations, age, and readiness of applicants will be taken into account (Older applicants are given preference in Kindergarten enrolments). Consideration for siblings may be given providing criteria and readiness are met. In extenuating circumstances, other applicants may be considered at the discretion of the Parish Priest and Principal. In the event that applications for enrolment far exceed available places, interviews may only be offered to Parish catholic families in the first instance.

ADMISSION TO KINDERGARTEN

1. There is one general admission of pupils to Kindergarten each year. Numbers will be determined depending on volume of applicants.
2. Pupils may be admitted: a) if they are already five years of age; b) they will have reached the age of five no later than 31st May
3. A priority order for enrolment will be made based upon religion, address, age and assessment of readiness at time of interview.
4. Children who turn 5 years of age after 31st May are advised by the Principal of the possible implication for their child
5. An offer of enrolment will be made after taking all of the above matters into consideration
6. Parents of children who turn 5 between 1st June and 31st July and whose enrolment has been accepted must sign a form entitled "Acknowledge by Parents seeking Admission of a child whose 5th birthday falls between 1st June and 31st July"

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

7. The Principal has the ultimate decision when accepting enrolment. This decision may be made in consultation with the Parish Priest and The Catholic Schools Office
8. Students are to start school by the age of 6.

GENERAL

1. Parents will be notified by the Principal indicating the result of their application.
2. A School Information Session for parents may be offered in Term 4 (parents only).
3. A number of Orientation Sessions for prospective Kindergarten children will be held in Term 4 of the year preceding the child's enrolment.
4. Subject to enrolment criteria, children with special needs, whose needs are able to be met by the school, are welcome to apply for enrolment. A formal assessment process must be undertaken before enrolment.
5. Every application must be accompanied by the child's baptismal certificate, birth certificate and immunisation certificate.
6. Enrolment in other Catholic schools does not guarantee admission to St Patrick's and vice versa.
7. The payment of fees and levies is an expectation of all families. However, with the agreement of the School Principal and parish Priest, inability to pay school fees and other charges fully or in part, because of circumstances beyond the control of parents, will not be an obstacle to admission.
8. Once an enrolment has been accepted all data needs to be recorded on SAS 2000 to comply with legal requirements for school administration purposes for accountability and reporting requirements.
9. Recorded in SAS are the child's name, age, address, religion, medical details, previous education if applicable, parent details, occupation and level of education, contact phone numbers, date of enrolment and for students who do not commence at the beginning of Kindergarten, the name of the previous school. Also recorded in SAS is the destination school of students as they leave.
10. Enrolment information is retained indefinitely. Initial enrolment forms and other supplied information completed by parent/s are retained in the student file until the student attains the age of 25.

2018 Annual Report

ENROLMENT OF STUDENTS WITH SPECIAL NEEDS

Prior to enrolling a student with special needs, it is essential that the school community is sure that the Diocese and the school can provide the services and facilities necessary for the student's education "without imposing unjustifiable hardship on the education authority" (Disability Discrimination Act 1992). When initial contact is made with the school, the following steps should be followed (from Ascertainment Guidelines for the Enrolment of students with disabilities):

The Principal arranges an interview with the parents and the child. (The Principal may request that the Inclusion and Diverse Learning Teacher (IDLT) be present). The Principal may be notified by the Catholic Education Diocese of Wagga Wagga "early Childhood Transition Form" or a "Transition to High School Form" is received.

The Principal requests relevant reports, documentation and assessments. A diary of all conversations/ meetings regarding enrolment should be kept. Parents are asked to sign a Release of Information Form.

The IDLT will contact appropriate personnel who are familiar with the child (Pre-School, Early Intervention, Therapist, Psychologist etc) and speak with them regarding the child's proposed needs in the school environment. If possible, the child is observed in Preschool or school setting. An interview is held with the Principal, IDLT, prospective class teacher and other relevant school staff to discuss all information gathered. An interview is held with the parents to discuss the progress of the application.

An Ascertainment Support Meeting is held to determine what is required to assist the student to access the curriculum and to support their social and physical needs.

A decision is made concerning the enrolment of the child in consultation with the Principal, parents, IDLT and in the case of moderate to high needs, The Diocesan Learning and Teaching Team.

2018 Annual Report

GENERAL ENROLMENT OF STUDENTS FROM OVERSEAS

Enrolment of Students from Overseas - refer to Diocesan Policy: When approached by parents wishing to enrol a student on a Visa, the school will gather as much information as possible, and take copies of the child's passport and visa. This information and passport and visa copies will be forwarded to the Catholic Education Diocese of Wagga Wagga for checking before the enrolment can be approved. At this time information will be sought about the student's English as funding may need to be sought.

1. Copies of this policy and other policies in this report may be obtained from the [Catholic Education Diocese of Wagga Wagga website](#) or by contacting the Catholic Education Diocese of Wagga Wagga phone: 02 69370000.
2. Student Attendance and Retention Rates

Year	Attendance %
Kinder	87
Year 1	92
Year 2	92
Year 3	94
Year 4	94
Year 5	91
Year 6	88

The average student attendance rate for 2018 was 91%.

Regular attendance at school is essential if students are to maximise their potential. St Patrick's School in partnership with parents, is responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff as part of their duty of care, monitor part or whole day absences.

St Patrick's School staff, under the Principal's leadership, support the regular attendance of students by:

- providing a caring teaching and learning environment which fosters students' sense of well being and belonging to the St Patrick's School community;
- maintaining accurate records of student attendance;
- recognising and rewarding excellent and improved student attendance;

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

- implementing programs and practices to address attendance issues when they arise.

The Principal is responsible for supporting the regular attendance of students by ensuring that:

- parents and students are regularly informed of attendance requirements and the consequences of unsatisfactory attendance;
- all cases of non-attendance, unsatisfactory attendance and part or full day absences from school are investigated promptly and that appropriate intervention strategies are implemented;
- the Director of Catholic Schools or designated Catholic Education Diocese of Wagga Wagga officer is provided with regular information about students for whom chronic non-attendance is an issue and for whom School strategies have failed to restore regular attendance.

The management of non-attendance is in accordance with Catholic Education Diocese of Wagga Wagga policy and procedures.

Please see Attendance Procedure policy attached as an appendix.

2018 Annual Report

Section 4: Staffing Profile

The NSW government requires that this report details the number of teachers in each of the following categories:

- a) have teaching qualifications from a higher education institution within Australia or as recognised within the National Office of Overseas Skills Recognition (AEI-NOOSR) guidelines
- b) have qualifications as a graduate from a higher education institution within Australia or one recognised within the AEI-NOOSR guidelines but lack formal teacher education qualifications
- c) do not have qualifications as described in (a) or (b) but have relevant successful teaching experience or appropriate knowledge relevant to the teaching context. Such teachers must have been employed:
 - to 'teach' in NSW before 1 October 2004 (either on a permanent, casual or temporary basis), and
 - as a 'teacher' during the last five (5) years in a permanent, casual or temporary capacity.

2018 Annual Report

Teacher Standards

The following table sets out the number of teachers who fall into each of the categories determined by the NSW Education Standards Authority.

Teacher Qualification		Number of Teachers
A	Those having formal qualifications from a recognised higher education institution or equivalent	6
B	Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.	0

d) The following information describes the staffing profile for 2018:

Total Teaching Staff *	Total Non-Teaching Staff	Combined Total
6	2	8

*This number includes full time teachers and part-time teachers

Percentage of staff who are indigenous	0
--	---

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Professional Learning

The ongoing professional development of each staff member is highly valued. Professional learning can take many forms including whole school staff days, subject specific in service courses, meetings, conferences and a range of professional learning programs provided by the Catholic Education Diocese of Wagga Wagga.

This year staff underwent a wide variety of professional learning opportunities including:

Child Protection Training

Discrimination and Bullying Training

Online Naplan Administrator Training

Missionary Discipleship

A3 Training

Targeting Maths

EMU Maths

RE Network Meetings

Reading Recovery Ongoing Professional Learning

Plotting using the Literacy and Numeracy Progressions

Providing Effective Feedback

Coaching for Managing Challenging Conversations

Digital Pedagogy Training

Learning and Teaching network Meetings

NESA Training

Teachers Seeking Proficiency Workshops

Women in Leadership Conference

RE Professional Learning - Mary as the First Disciple

Online NAPLAN Training

Principal: Marie Cameron

Address: 145 Albury Street Holbrook

Phone: 0260362288

Fax: NA

Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Positive Behaviours
Inclusive and Diverse Learning
Plenary Council Facilitator
Science and Technology Seminar
Effective Maths pedagogy
Challenging Maths Tasks
Best Start training
Compass Training

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Section 5: Catholic Life and Religious Education

St Patrick's School follows the Wagga Wagga Diocesan Religious Education Curriculum, *Sharing Our Story*.

Catholic Heritage

This school's actual beginnings are not clear. Various local (Albury) newspapers report on the 'recently opened Catholic School at Germanton (Holbrook)' in 1875. However, local families related to the first teacher state the school commenced in 1872. Originally the school was staffed by a lay teacher, Miss Margaret Prendergast. Subsequent lay teachers were: Stephen Prendergast (Margaret's brother) 1879-1886; Miss Mary Purtell (1887- ?). The school had several forced closures during its early days until 23rd January, 1892 when the Sisters of St. Joseph were welcomed at Culcairn Railway Station and transported to Germanton by a welcoming committee from the Catholic community. The school has continued to be staffed by the Sisters up to the end of the 1985 school year. However, there had been a lay Principal at the school since the beginning of 1984. Sr. Rosalie Gannon RSJ was the last Sister to be School Principal.

Liturgical Life of the School/ College

The School participates regularly in both school and Parish Masses at our Parish Church; Our Lady of Sorrows. At these masses the school community take responsibility for the readings and offertory procession. This year we have celebrated feast days of St Patrick, St Joseph, St Mary MacKillop and Our Lady of Sorrows. Our students have celebrated class Mass and attend Mass on each holy day of obligation. Prayer is an important part of the daily life of the school. Monday mornings commence with an assembly, at which we say our School Prayer. In the classrooms, each day begins with prayer. At lunchtime we say Grace before each meal break.

2018 Annual Report

Staff and Student Faith Formation

Some staff attended Retreat with Father Martin Cruickshank

All staff attend a Spirituality Day with Jane Plum and Sister Anne on “Mary as the First Disciple”.

Staff attended Professional Learning for “Godly Play” - The Parables

Staff had Professional Learning around Understanding the Plenary Council

Students participated in preparation for First Communion and Confirmation

Social Justice

During the year, the students of St Patrick’s School participated in many activities that promoted the missionary work of the Church. This year these have included fundraising days for Catholic Mission, St Vincent De Paul, Fiver for a Farmer and Socktober.

Professional Learning in Catholic Life and Mission

All staff attended a Professional Learning day on “Mary as the First Disciple”

All staff participated in Professional Learning meetings about the Plenary Council

Catholic Education Diocese of Wagga Wagga has established a policy on the [Professional Requirements for the Accreditation of Teachers of Religious Education](#) which is implemented by all systemic schools in the Diocese.

2018 Annual Report

Section 6: Curriculum

St. Patrick's Primary School follows the NSW Education Standards Authority Syllabus for each subject/course offered as required for Registration and Accreditation under the Education Act 1990 (NSW) and implements the associated requirements of the Catholic Education Diocese of Wagga Wagga.

For each subject offered St Patrick's Primary School, Holbrook follows the guidelines required for Registration and Accreditation under the Education Act 1990 (NSW) and implements the associated requirements of the Catholic Education Diocese of Wagga Wagga.

The school provides the opportunity for the children to participate in a wide range of activities that enhance the education experience for them at St Patrick's. In Stage 1 children have access to a Reading Recovery programme, with one on one tutoring to help children who have not mastered reading. Students in Year 6 participate in the Statewide Religious Education Test. All students are also tested at the beginning of the year and again at the end of the year to establish Maths Progression. In November of each year, students from Year 2 - 6 participate in PAT Testing- this is an online standardized test that shows the progress that students have made and the areas that need to be worked on in Reading, Vocabulary and Maths. All students are also tested using the Maths Assessment Interview at the beginning of each year in order to plot Growth Points.

In today's modern world children need to clearly understand the purpose of learning in order to connect it to their daily lives. At St Patrick's our staff believe that teaching children to be responsible effective lifelong learners is more important than memorizing facts and figures. We encourage all children to interact with modern technology, using the resources that they have freely available, to support an Inquiry Based model of learning. In this model, the journey of learning and the questioning that goes with it, is often more important than the final destination.

Aligned with this Inquiry Based model is a desire on behalf of the staff to ensure that the children are well grounded in the basic skills that are needed to function in a modern society. We provide support at all levels to ensure that children can and do achieve at the highest level possible. The

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

school prides itself on delivering to our students, programmes that meet their individual learning needs and goals through differentiated lessons.

Section 7: Student Performance in Statewide Tests and Examinations

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. NAPLAN assessment results provide valuable information about student achievements in literacy and numeracy. An analysis of these results assists School planning and is used to support teaching and learning programs.

The tables below show the percentage of students who achieved particular skill bands in numeracy and the aspects of literacy. The School results shown are compared to students nationally. Literacy is reported in four content strands: Reading, Writing, Spelling, Grammar and Punctuation. Numeracy is reported overall.

Year 3	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 6	40	10	20	30	30
Band 5	20	20	30	20	20
Band 4	20	30	10	40	30
Band 3	10	10	30	10	10
Band 2	0	20	0	0	0
Band 1	10	10	10	0	10

Year 5	Reading	Writing	Spelling	Grammar & Punctuation	Numeracy
Band 8	0	0	0	0	0
Band 7	50	25	25	0	25
Band 6	0	25	0	50	25
Band 5	0	0	25	0	0
Band 4	25	0	50	25	0
Band 3	25	50	0	25	50
Band 2	0	0	0	0	0
Band 1	0	0	0	0	0

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Section 8: Pastoral Care and Well Being

At St Patrick's, we believe that pastoral care is a life-giving focus that is a response to each person's need for self-esteem, positive discipline, effective learning, purpose in life, moral and personal development, experienced within the ethos of a gospel based community. Pastoral care is central to the ethos and identity of our Catholic School. It is essential that pastoral care for students be given a high priority.

The role of schools as an educational institution is to encourage excellence, the pursuit of learning and the care of all individual students. The primary purpose of our school is to promote the full physical, social, intellectual, emotional and spiritual development of the students.

The school has, in accordance with Diocesan Guidelines, a Well Being Committee. This Committee consists of the teaching staff, Principal, School Counsellor. The main role of the Committee is to review the welfare of any student in the school who may need assistance.

Discipline Policy

The School Discipline Policy at St Patrick's School aims to provide a safe, caring and supportive learning and teaching environment. The Policy helps students to demonstrate responsible behaviour and a sense of self-worth, and respect and consideration for the feelings, rights and property of others. It also aims to maximize opportunities for learning and teaching. Procedural fairness is used in dealing with all issues.

Anti Bullying Policy

At St Patrick's we recognize that bullying is not acceptable in any form. Students and staff have the right to expect that they will spend the school day free from the fear of bullying, harassment and intimidation. Staff discuss regularly with the students the need to be respectful towards each other and towards themselves and if necessary they speak to individual children about their responses to situations.

2018 Annual Report

Initiatives Promoting Respect and Responsibility

St Patrick's School has a focus on five positive behaviours that allow for respect and responsibility for actions in all relationships.

The school continued its involvement with the community with many of the students winning prizes at the Holbrook Art Show, Flower Show and Agricultural Show. All students were encouraged to participate. Our primary students sang at Holbrook UPA Hostel, Harry Jarvis Wing of the local hospital and at the annual Meals on Wheels volunteer luncheon and were very well received.

Students undertook a number of fundraising events to raise money for St Vincent De Paul, Catholic Missions, and Caritas. Marching on ANZAC Day each year is one of the enduring traditions in the school, along with a reflective service on Remembrance Day attended by our School Captains, who took part in the wreath laying ceremony.

Complaints and Grievances Resolution Policy

Catholic Education Diocese of Wagga Wagga has established a [Complaints and Suggestions Policy](#) which is implemented by all school in the Diocese. The implementation of this policy is monitored by the Catholic Education Diocese of Wagga Wagga.

Workplace Health and Safety

Each school is required to implement and comply with the Diocesan School System Workplace Health and Safety Management System (WHSMS). This system reflects the current statutory requirements for WHS and complies with the Australian Standard for WHS Management Systems. The WHSMS adopted by the Catholic Education Diocese of Wagga Wagga Systemic Schools has been designed to address general health, safety and welfare matters and also to take account of specific issues that apply to school communities. The management system supports the provision of a 'safe and supportive' environment for all students as well as taking into account the health, safety and welfare of staff, visitors and contractors to the school site.

Principals, in consultation with the relevant Catholic Education Diocese of Wagga Wagga personnel, are responsible for monitoring the school's compliance with WHS legislation and to implement the management system in keeping with the Catholic Education Diocese of Wagga Wagga Annual WHS

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Plan. External WHS system audits are conducted across a sample of schools each year to validate the implementation of the management system.

Section 9: School Review and Improvement

Each year the St Patrick's School Holbrook develops an Annual Improvement Plan indicating the intended key improvements for student learning outcomes. The Plan is drawn from Catholic Education Diocese of Wagga Wagga Annual Improvement Plan. The School engages in an annual evidence based evaluation of its effectiveness against The National School Improvement Tool, The Australian Professional Standards for Teachers and the Australian Professional Standards for Principals in collaboration with the School Consultant.

Improvements Targets that the school is seeking /Strategic Priorities (What does the data indicate needs improvement? Refer to your strategic plan.	Performance Measures/ Targets with Timelines/ Milestones (What is the evidence or indicators of improvement. How improvements targets will be measured)	Implementation Strategies/ Activities/Tasks (What actions are required to progress the improvement target. the school's intended improvement strategy, planned changes to practice from research, NSIT, other schools)	Professional Learning Team members Lead Roles Delegations and Accountabilities (Who will be involved, who is accountable)	Key/Targeted Resources (Finances, personnel, facilities, professional development, resources, CSO or community partnerships)	Review Process and Measures (plans for reviewing the success of the school's improvement strategy .We will measure our performance by monitoring progress in: student/staff/parent data, milestones)
Student data indicates a need to Improve K-6 student maths outcomes.	MAI data identified areas of student needs K-6 in Place value. Students will progress 1 growth point per year Revisit the previously verbally agreed target to reflect the development of formally written benchmarks based on EMU Maths in the school. Whole school	Using tasks and activities from EMU develop students mathematical strategies, Class Teachers will be supported by TMT across whole school to ensure that there is alignment between EMU growth points and Numeracy Learning Progressions which are linked to Maths syllabus K - 10	TMT working with staff in classrooms providing feedback and modeling Maths Lessons. School staff to develop the benchmarks working with the TMT and the EMU programme. Training and development of staff in the use of progression. Initially the input	TMT Principal Classroom Teachers. SSO _ State Action Plan Twilight Staff Meeting with AST & SJCU to introduce Progressions the the staff. Additional Needs Teacher (ANT) Learning Progressions. Plan 2	Programme staff meetings, at least 2 per term to share data and teaching strategies with respect to progress in Maths. Twilight Staff Meeting at SPH 14/2 4.00 - 6.15. The school will have adopted milestone markers for each Grade in Math based on EMU testing. Growth points

Principal: Marie Cameron

Address: 145 Albury Street Holbrook

Phone: 0260362288

Fax: NA

Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

	<p>Target of improvement of 2 questions minimum on the EMU Screening Test -MAI for Place Value. In all other areas improvement of 1 growth point per year.</p> <p>Implement across the whole school the use online progressions in Numeracy.</p> <p>Use Learning Progressions to effectively monitor and record the progress of students in maths by the end of Term 3</p>	<p>Continue the work of the TMT with Maths teachers across all Stages (Not just K - 2 focus) Align the EMU growth points with the development stage in the Progressions, which will also reverse map to the Syllabus using Plan 2.</p> <p>Develop agreed benchmarks for each grade to achieve by the end of each year. Implement a review process at ½ year to establish students at risk of not achieving benchmark and working with TMT programme individual differentiated learning to assist them to achieve the benchmark by year end. Teachers to also work with Additional Needs Teacher to provide assistance to those children who are exceeding expected growth to ensure they are challenged and academically nourished. Class teacher responsible for differentiated learning activities</p> <p>Implementation</p>	<p>of data.</p> <p>Training of staff to analyse the data to inform teaching in the classroom. Staff meetings early Term 1 2018.</p>	<p>TMT CSO - Maths Coaches Staff SAP SSO. ACER PAT Tests</p>	<p>They will be in place an electronic document to allow teachers to record student progress which will be completed by the end of Week 8 of Term 2. This information will be used to assess student progress and to plan for future learning.</p> <p>Students will have been transitioned from continuum to progressions. Staff will be using this information to inform differentiated teaching.</p> <p>Repeat at the end of the year to track progress and pass onto future teachers to inform their teaching and learning. Reflect on success and areas for improvement.</p> <p>Use data from Maths Pat test to determine student progress against benchmarked national expectations.</p>
--	--	--	---	--	---

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
 Phone: 0260362288
 Fax: NA
 Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

		of Balanced Maths session from Lit and Num framework			
Develop a new Maths Scope & Sequence	The school will have produced a revised scope and sequence for Maths for 2018 that will be completed by Feb 2018	TMT to work with staff to develop a consistent practical Scope and Sequence. Included in this development will be the creation and adoption of a new Assessment Plan that is separate from the S&S.	TMT will be responsible for ensuring that the assessment tasks that are identified by the staff and are Stage and age appropriate.	TMT, TMT Tutors and other schools for resources.	Check that new Maths S&S completed end of Term 1 2018 Evaluate and refine assessment tasks using teacher professional judgement to ensure that they are meeting the outcomes nominated. End of 2018 School Year.
Student data indicates a need to Improve K-6 student Literacy outcomes. Emphasis is be on spelling in the Early Years	It is reasonable to expect that students would show growth of at least one Progression Point per Semester Use Learning Progressions to effectively monitor and record the progress of all students in Literacy, by the end of the year,	Use the additional allocation of staffing (0.2) to improve the teaching and learning K - 2 in Literacy, Leeah will be working with staff. This also is linked the ANT role, work with the students. ES1 and S1 Network Day to improve Teacher capacity in the teaching of English Literacy. Implement the revised Best Start Test to gain an understanding of the entry level of our new Kindergarten students.	Principal, K -2 Teachers. SSO Literacy, Reading Recovery and State Action Plan. Additional Needs Teacher. Jolly Phonics Words Our Way	Twilight Staff Meeting at SPH 14/2 4.00 - 6.15. Facilitated by SSO State Action Plan. Principals to assist.	Students growth will be plotted against the Progression. Discussion and comment on the progress with respect to the achievement with respect to the targets will be supplied to the SSO. Complete by end 2018.

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
 Phone: 0260362288
 Fax: NA
 Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

<p>Teachers are to provide high quality professional feedback to students with a focus on the early years of schooling K-2.</p>	<p>Train staff in providing feedback to students and goal setting from the feedback session.</p>	<p>Secretary to make fortnightly appointments in the principal's calendar to align with TMT visiting School, to allow TMT to make detailed notes of the discussion and the changes agreed to pedagogy. These will reviewed at next meeting to establish changes achieved.</p>	<p>TMT, K - 2 staff, Principal. Set fortnightly meetings for the K -2 teachers and TMT to meet at 10.45 - 11.00. Principal to provide release.</p>	<p>Observation Notes, videos of lessons.</p>	<p>TMT will review the previously agreed changes to pedagogy and reflect with the staff on have they been enacted. Staff to reflect on the feedback provided to students and the progress that students have made towards achieving their goals. Look to extend the feedback to teachers and teacher feedback to students across the whole school.</p>
<p>Increase staff understanding of <i>Missionary Discipleship</i> so that all staff know, believe and can clearly articulate that Catholic Education is at the service of God's Mission.</p>	<p>Missionary Discipleship Program to be fully completed by 8th June 2018.</p>	<p>Staff will participate in Staff Professional Development Day to be hosted by AST and facilitated by CSO RE Department, using formation of Missionary Discipleship Program from CSO Wagga.</p>	<p>All Staff, SSO RE Charlene Robson</p>	<p>Annual Staff Spirituality Day Term 2</p>	<p>Implementation will be completed by end Term 3 2018 Timetable for introduction of the Angelus with age appropriate prayers. will be completed and implemented by Term 2 2018</p>

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
 Phone: 0260362288
 Fax: NA
 Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

National School Improvement Tool Domain 2 - Analysis and Discussion of Data

Goal to move from Medium to High

Achieved by:

1. Developing a collection plan for the Data we use in the school, including when the data is to be collected, who uses it and how it is used.
2. Staff Meeting and or PD Days are used to discuss data and how effectively it is being used.
3. Whole staff have responsibility for implementing the Annual Plan and analysing the full range of data.

Reflection

We have developed a whole school plan for the collection of data, nominated who collects the data and how it is suggested to be used. Revision for 2018 underway.

We have at staff meetings discussed data and its use. TMT has run sessions for staff on using data to inform teaching. General discussion with the staff and principal on the results and how they are being used to inform teaching.

Point 3 is ongoing and under development and refinement..

General consensus is that we are now at High.

Suggested for 2018 - Domain 7 Differentiated teaching and learning, which dovetails into the TMT work with teachers on Maths. The process then can flow to other KLA's. Current self review would have the school at Medium and work will be done in Term 1 PD Days to identify what needs to be achieved to move to High.

2018 Annual Report

Priority Key Improvements for 2019

Strategic Planning - Annual Plan 2019

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>



2018 Annual Report

Improvements Targets that the school is seeking /Strategic Priorities (What do you want to improve? from the context in which the school operates; current student outcomes, current school practices, school review findings and recommendations and from the CSO's strategic plan)	Performance Measures/ Targets with Timelines/ Milestones (What is the evidence or indicators of improvement. How improvements targets will be measured)	Implementation Strategies/Activities/Tasks (What actions are required to progress the improvement target, the school's intended improvement strategy, planned changes to practice from research, NSIT, other schools)	Professional Learning Team members Lead Roles Delegations and Accountabilities (Who will be involved, who is accountable)	Key/Targeted Resources (Finances, personnel, facilities, professional development, resources, CSO or community partnerships)	Review Process and Measures (plans for reviewing the success of the school's improvement strategy .We will measure our performance by monitoring progress in: student/staff/parent data, milestones)
Priority Area: Capacity Building: a highly skilled System workforce focused on improving outcomes for all students.	Students achieving at least 1 year's growth using the EMU Growth Points	Engage with the EMU Mathematics Assessment Interview Ongoing implementation of the Targeted Mathematics Initiative with a focus on Individual teacher growth and further challenge to Kindergarten and Years 4-6 in Counting	TMT Classroom Teachers Principal	TMI Resources	On-going monitoring by Monash University TMT surveys and reflections NAPLAN results
Student data indicates a need to Improve K-6 student Literacy outcomes, with a particular focus on writing - vocabulary and spelling in particular	Use Learning Progressions to effectively monitor and record the progress of all students in Literacy, by the end of the year.	Use the additional allocation of staffing (0.2) to improve the teaching and learning K - 2 in Literacy, Leah will be working with staff. This also is linked the ID&L role, work with the students. Implement the revised Best Start Test to gain an understanding of the entry level of our new Kindergarten students.	Principal, K -6 Teachers, SSO Literacy, Reading Recovery and State Action Plan. ID&L Teacher. Jolly Phonics Words Our Way	Planned staff meetings	Students growth will be plotted against the Progression 2x per year Discussion and comment on the progress with respect to the achievement with respect to the targets will be supplied to the SSO.
Teachers are to provide high quality professional feedback to students with a focus on K-6	Review training provided for staff in providing feedback to students as well as goal setting from the feedback session.	Staff to timetable for feedback sessions with students	TMT, K - 6 staff, Principal. Set fortnightly meetings for the teachers and TMT to meet. Principal to provide release.	Observation Notes, videos of lessons.	TMT will review the previously agreed changes to pedagogy and reflect with the staff on have they been enacted.

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
 Phone: 0260362288
 Fax: NA
 Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Teachers will implement the new Science and Technology Syllabus in 2019.	St Patrick's will implement the new Science and Technology syllabus in 2019	The new Science and Technology Syllabus will be implemented and evident in classrooms and programs in 2019	Staff/teachers/principal	School	Semester 1 2019
Catholic Identity Increase staff understanding of <i>Missionary Discipleship</i> so that all staff know, believe and can clearly articulate that Catholic Education is at the service of God's Mission.	Teachers/course participants will need to register before attending designated staff meetings	Planning for 2019 Accreditation Courses to be held as Staff Meetings linked to NESAs. Submitting of courses and registering participation of staff as part of the process; including Spirituality Day	All Staff, SSO RE	REC	Through Phris registration for RE time/hours will record RE hours and completion dates.
	Contribution to process by all staff	Reviewing School Vision and Mission Statement in light of work completed through Mission focus in 2017-2018.	All staff	Principal tp lead, all staff to participate	Review Vision and Mission and adapt as appropriate. Note Change date/ review Catholic Life evident in Staffroom/office
	As per building timetable	Consider as part of the planning, the prayer space and RE resource/reading reflection section for our new staff room.	Principal/REC	Principal/REC	
	In the classroom setting children will recognise when to employ traditional movement and response actions	Resourcing for Ritualising te every day in our school life.	REC	CEDWW RE staff	In classrooms there will be evidence of structures that support RE teaching through daily rituals like prayer and welcoming and movement between KLAS.
	In 2019 all new staff will complete our program	Initiate new staff through our local Faith Story and Witness program.	REC	Local	Staff complete program
	Programs/roles for leadership development will be identified	Consider and Plan for Year 5/6 leadership development opportunities in 2019.	Staff	School	Review jobs and leadership positions and define success for students in these roles. eg when rostered on flag duty what will being successful look like.
	Continue the traditions of the Catholic Church	Whole school prayer Tuesday Morning Prayer 8.30am - staff to be rostered	Staff/teachers/principal	School	11.30 am timetable for praying the Angelus Staff lead prayer

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
 Phone: 0260362288
 Fax: NA
 Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Section 10: Parent, Student and Teacher Satisfaction

Parent Participation

Parents are the primary educators of their children and are always welcome at St Patrick's School Holbrook. The opinions and ideas of parents, students and teachers are valued and sought. Their suggestions are incorporated into planning for and achieving improved outcomes for students. This year the school has used a variety of processes to gain information about the level of satisfaction with the school from parents, students and teachers.

The parents have had a big year in fundraising. Between Henty Machinery Field Days, Dunoon Bull Sale and Diocesan Cross-Country catering they have managed to raise substantial funds for school improvement projects.

Parents also help out with maintenance around the school and mow and weed the gardens.

Parent Satisfaction

The Principal and staff take every available opportunity to interact with staff, be that at school, at sporting or cultural events. As a result as a staff we have a very good sense of the high levels of satisfaction that the parents have with the school. The school utilizes digital technology to communicate with the parents, included in this is the school's Facebook Page, recently introduced School Stream App and the School's Web Page, we have received very positive feedback from parents about these. We have a wonderful degree of parental involvement at St Patrick's in many capacities which is very supportive and encouraging.

Student Satisfaction

The school runs an active Student Council that meets with the Principal regularly to plan events in the school and as a forum for students to raise any issues. These meetings have been particularly useful in gauging the high levels of satisfaction among the student body.

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

Teacher Satisfaction

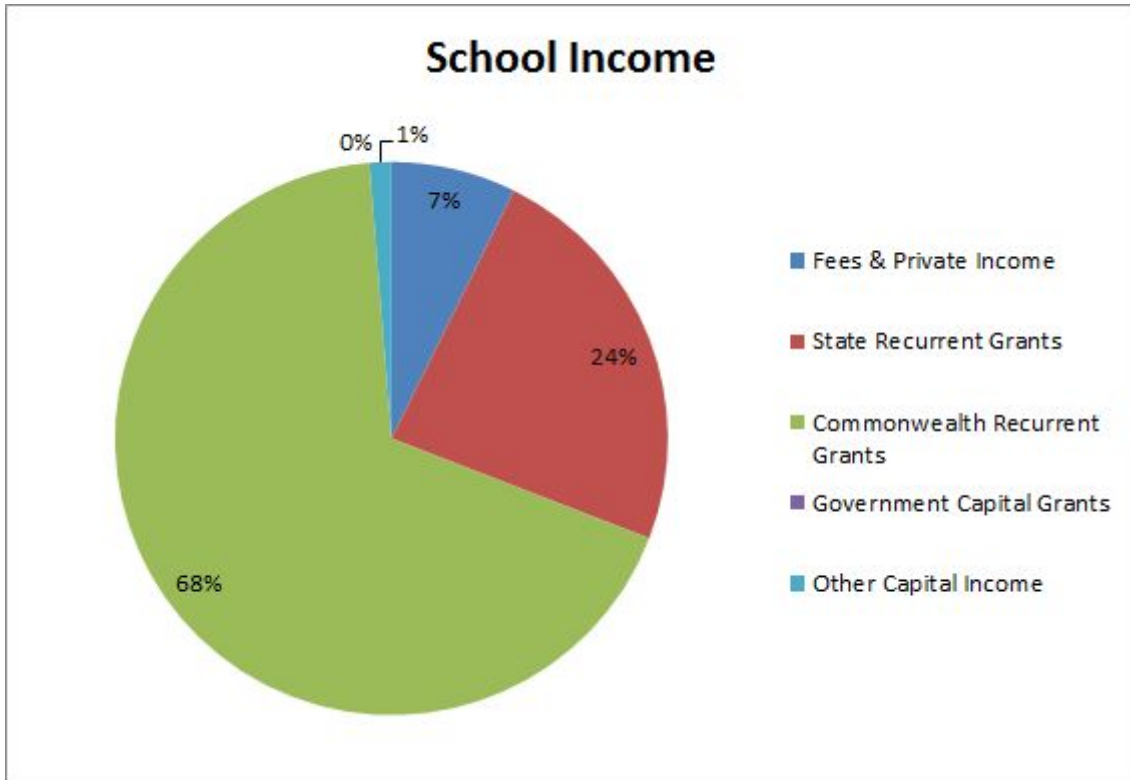
Teachers at St Patrick's meet formally at least once per week. This year we have changed the nature of staff meetings from being information sharing sessions to professional development sessions. The staff have responded positively to these sessions. Each Sunday the staff received from the Principal a message outlining the upcoming events and staff movement for the week. Staff have commented that they look forward to receiving this communication.

Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report

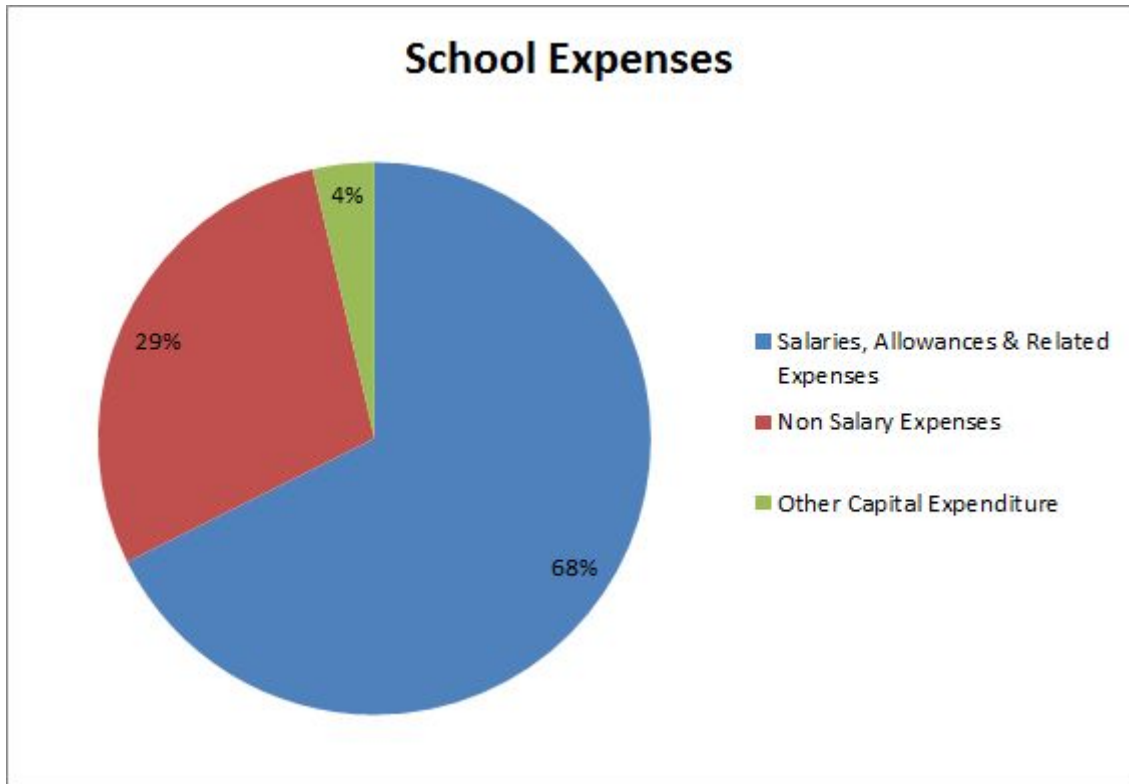
Financial Report



Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>

2018 Annual Report



Principal: Marie Cameron

Address: 145 Albury Street Holbrook
Phone: 0260362288
Fax: NA
Web: <http://www.sphww.catholic.edu.au/>